



# QUALITY APPRENTICESHIPS IN THE CARIBBEAN

## ORGANIZED BY

ILO/Cinterfor  
ILO Office for the Caribbean

## DATE

11th April- 20th May





## About the course

# QUALITY APPRENTICESHIPS IN THE CARIBBEAN

## AN ONLINE COURSE FOR CAPACITY BUILDING AND DEVELOPMENT OF NATIONAL ROADMAPS

Latin America and the Caribbean are facing a context of enormous uncertainty created by the COVID-19 health crisis as well as changes related to the future of work. Youth unemployment and difficulties in the education-work transition of young people in the region are forcing countries to make quick decisions and relevant changes in training strategies and plans. Among these, there is a renewed interest in quality apprenticeships\* (QA) as an effective and efficient instrument to improve young people's chances of accessing decent work.

This space will aim to respond effectively to the demands and expectations of participants regarding the design and introduction of concrete actions to promote QA in their country. Therefore, information and tools will be provided to facilitate the redesign and/or implementation of lines of action in QA.

*\* The ILO uses the term "quality apprenticeship" and in several countries in the region, the term "dual training" is used to denote the same thing.*

**"PARTICIPANTS ARE EXPECTED TO APPLY THE KNOWLEDGE ACQUIRED DURING THE COURSE TO THE DEVELOPMENT OF A ROADMAP OR PARTIAL IMPROVEMENT PLAN FOR EXISTING PROGRAMMES AS A FINAL PRODUCT"**

Based on the work trajectories of the participants and the state of the art of the subject in each country, the main challenges to be faced will be identified and concepts and innovations will be integrated for the development of roadmaps or plans for the improvement of QA. The presentation of good practices and lessons learned, as well as the exchange between professionals with experience in the area, will promote reflection on the possibilities for innovation in QA strategies and on the best ways to achieve the results that each country has set for itself.

By the end, participants are expected to have developed roadmaps proposals or improvement plans for the implementation of the quality apprenticeship approach in their countries and institutions. Based on this, participants will work in tripartite national teams.



## Contents

The selection of contents to be addressed includes:

- Building blocks of a Quality Apprenticeship system.
- Training of teachers and trainers.
- Financing of Quality Apprenticeship and cost-effectiveness analysis.
- Pre-apprenticeship programmes.
- Good practices and lessons learned.
- Challenges, perspectives and sustainability of QA in the Caribbean.
- Elaboration and exchange of contents of roadmaps or plans.

## Working methodology

The proposal includes a combination of synchronous and asynchronous instances. The orientation and development of the activities will be centralised in weekly videoconferences.

In order to generate a stimulating environment among participants and to guarantee applicable results, the participation of teams per country, ideally formed in a tripartite way, is suggested.

Participants are expected to apply the knowledge acquired during the course to the development of a roadmap or partial improvement plan for existing programmes as a final product.

## Capacities and skills to be developed

At the end of the course, participants will be able to develop tripartite roadmaps or improvement plans, based on updated and contextualised information on opportunities and challenges for the sustainable design and implementation of QA. Participants are also expected to learn about good practices and lessons learned related to QA in different countries and to participate in the collective elaboration of a QA roadmap in their countries.

## Profile of participants

The proposal is addressed to teams composed of policy makers and practitioners from public and private vocational training institutions, ministries of education and labour, and representatives of employers and trade unions involved in the design of public vocational education and training policies.

## Facilitation

The proposal is facilitated by **ILO/Cinterfor** and ILO Office for the Caribbean, with the participation of international experts in the field.

Each team will be accompanied by an international expert tutor in their work of drawing up roadmaps or proposals for improvement of the QA at the country level.



### *Duration*

It will take place between **11th** April and **20th** May 2022.

It will require an average of five hours of dedication per week (videoconferences, readings, tutoring sessions).

### *Further information*

For further information or queries, please contact the ILO/Cinterfor coordination team:

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